

## Unit 2 Health & Human Development

### Outcome 1- The health & development of Australia's children

This outcome will be assessed in two parts:

#### Part 1- Data Analysis (60% of mark)

This will be completed in class on \_\_\_\_\_ .

#### Part 2- Primary School Activity & written component (40% of mark)

This will be an ongoing task that can be completed in class time. The final day that the written component is due will be determined by your teacher.

#### Primary School Activity

This task will be completed in groups of 5. Your task is to design an activity for a small group of grade six students (approximately 10 students). Your task must meet the criteria below.

- The activity should run for 18 minutes.
- The activity must be run in the school in an area that is free at the designated time. (Session 2 on a Monday) Eg. If the gym is not free you can not use this area.
- The task must incorporate all four types of development (physical, social, emotional & intellectual) in some way.
- The task must be safe for the students.
- All group members must be actively involved with giving instructions and supervising the primary school students in the group.
- All equipment needed for the activity must be organized and you must be organized to ensure you are ready to complete your activity at your designated time and date.
- If your group is not running an activity you will be peer assessing another group which will be allocated by your teacher.

## Unit 2 Health & Human Development

### Outcome 1- The health & development of Australia's children

#### Written Component

Section A- is to be completed prior to running your primary school activity

Section B- is to be completed after you have run your activity

#### Section A (10 marks)

1. List the names of your group members

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2. Before you begin planning your activity explain two determinants of health & human development and how they may impact on the children in your group?

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4 marks

3. Explain two considerations in regards to the children's health and development that your group may need to take when planning your activity.

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[illegible]

2 marks

4. Your groups activity must incorporate all four types of development in it. Explain how your group has included each type of development in the space below.

[illegible]

4 marks

5. What space do you need to complete your activity? Eg. Oval, basketball court, classroom.

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6. What equipment or resources does your group need, including who is responsible for organizing this?

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End of Section A

Please get your activity and area you wish to use approved by your teacher now.

Section B (10 marks)

1. Explain how successful you believe your activity was for the children.

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2 marks

2. What was your role in the group and how much leadership did you show during the running of your activity?

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2 marks

3. Explain how effect your activity was in focusing on the four types of development.

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2 marks

4. What didn't work so well with your activity?

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2 marks

5. If you were to run this same activity again what would you change?

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2 marks

Peer Assessment (10 marks)

## Peer Assessment

Group members:

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Please circle your response based on the criteria bellow:

- 1- Excellent
- 2- Very good
- 3- Good
- 4- Poor

1, How would you rate the groups organization of the activity and children?

**1**                      **2**                      **3**                      **4**                      **5**

2. How effectively do you believe the groups activity included the four types of development?

**1**                      **2**                      **3**                      **4**                      **5**

3. How would you rate the children's involvement and interest in the groups activity?

**1**                      **2**                      **3**                      **4**                      **5**

4. How well do you believe the group worked together

**1**                      **2**                      **3**                      **4**                      **5**

Please make some comments about the groups activity

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Teacher assessment (10 marks)

Rate between 1 and 5						
Participants level of organization of the activity?						
Involvement and interest in the activity and children?						
How well they interact with the other members of their group						
How effectively do you believe the groups activity included the four types of development?						